



**COUNCIL POLICY
COMPLIANCE MONITORING FORM
~ EXECUTIVE REPORT ~**

Policy Type: ENDS #1

Page 1 of 2

Policy Title: Positive, Safe, Healthy, Inclusive Learning
Environments

Date: March 13, 2019

I hereby present my monitoring report on your ENDS #1 policy Positive, Safe, Healthy, Inclusive Learning and Working Environments according to the schedule established. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise, since the policy was adopted on May 9, 2018.

Superintendent
March 13, 2019

I. Interpretation:

This policy means that the district will work to provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff. Three sub-goals have been identified as areas of focus to support this ends goal – the first includes the expansion of PBIS (Positive Behaviour Intervention and Supports) as well as Restorative Practices, building capacity within school based Education Support Services teams with resource teachers and guidance counsellors, and improving the quality of our alternative education programs for high school students. The second area of focus is increasing the capacity of schools and early learning centres to be current on health related topics that can impact learning such as nutrition, vaping, serious allergies and cannabis. The third is increasing our number of international students and providing the necessary support for their safe and successful integration and retention.

II. Evidence:

At the February 13, 2019 DEC meeting, Council was presented with the ASD-S Improvement Status Report 2019 and reviewed in detail with an opportunity to discuss.

1

There are two components to the Council's assessment of a monitoring report:

- i. Assessment of whether the Superintendent has made a **reasonable interpretation** of the Council's policy; and
- ii. Assessment of whether the Superintendent actually has **demonstrated achievement** of a reasonable interpretation of the policy.

The report gave the results and outcomes achieved, those in progress, and concluded that the overall health of each strategy would indicate they are “on schedule.” In November 2018 the DEC also had a presentation focused on the COMPASS Alternate Education program offered for high schools in Saint John Education Centre and the Kennebecasis Valley areas.

Posted with the status report for February was the Healthy Learners Nurse Elementary Newsletter and the Middle/High Newsletter.

Other initiatives and programs in ASD-S support ENDS #1; however, the monitoring report covers only those new strategies identified as part of the DIP. We continue to monitor behavior incident reporting in Power School, violent incident reports, and annual staff and student perception data.

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